AIM

The Department of Audiology aims to educate and train the students as audiologists who are devoted the knowledge of audiology for their patients; respectful to human rights, ethical values and universal principles of audiology; knowledgeable and open-minded; possessed with the capability of independent and analytical thinking; questioning and researching for the specific treatment and rehabilitation programs for hearing and balance problems as well as equipped with theoretical and academical knowledge.

KNOWLEDGE
Theoretical/Factual

PC1. Know basic concepts as well as advanced theoretical and practical current knowledge in the area of audiology substantiated by multimedia and various educational tools.
PC2. Use current theoretical and practical audiological knowledge in the field of prevention, treatment and improvement of the health of patients effectively.

SKILLS
Cognitive/Practical

PC3. Be able to reach, comprehend, integrate and share the knowledge regarding the evidence-based practice in the field of audiology.
PC4. Identify hearing, balance and speech based problems of individuals and population groups and propose solutions based on the national/international code of conduct and ethics.
PC5. Implement the audiological processes, including planning, practising, educating and evaluating outcomes while considering age, gender, socio-cultural, economic and health conditions of individuals.
PC6. Employ professional computer programmes as well as related technologies and educational tools.

COMPETENCY
Ability to work independently and take responsibility

PC7. Be able to use autonomy and accountability to manage a study/research in the field of audiology, take responsibility and show cooperation tasks as a member of team work.
PC8. Demonstrate a capability and take responsibility to solve unexpected or unforeseeable problems individually or in a team work.

Learning Competence

PC9. Identify learning requirements and resources and utilize resources in order to improve efficiency in education.
PC10. Develop the capacity to engage in lifelong learning and shift this process into daily professional practice.

Communication and Social Competence

PC11. Equipped with social consciousness, establish and maintain a relationship with health professionals, and take responsibility in teamwork with health and social care professionals.
PC12. Appreciate individual diversity and multi-cultural differences through a knowledge of cultures and customs of own and other countries.
PC13. Acquire a working knowledge of European Language Portfolio Global Scale", Level B1, in order to keep the current professional knowledge and communicate with the professionals.

Field-based Competence

PC14. Apply legal and ethical principles in managing audiological problems taking into account the related legislation, regulations, standards and guidelines.
PC15. Act accordingly to quality management and improvement processes.
PC16. Actively attend to internal, national and international meetings.